



1. Governing Council Agenda Thursday, February 20, 2025, 6:00 pm, RM 21

<https://www.youtube.com/@PAPAGoverningCouncil/streams> Public Academy for Performing Arts Campus 11800 Princess Jeanne Ave NE, Albuquerque, NM 87112

Type of meeting: Community/Monthly

Chair: Barbara CampBell

**Invited to Attend**

1. Kyle Malone, GC Member	5. David Littlefield, GC Member	9. Virginia Wilmerding, Staff Representative	Scheduled Guests: PAPA Music Dept Flamenco Students
2. Renai Edwards, GC Member	6. Issac Trujillo, GC Vice President	10. Rhonda Cordova, Business Manager	
3. Jessica Short, Secretary	7. Paul Paradise, GC Member	11. Tamara Lopez, Executive Director	Scheduled Absence: Barbara Campbell
4. Barbara CampBell, GC President	8. Carol Torrez, Staff Representative		

Agenda Item	Presented by	Time
1. Call to Order, Roll Call ( <b>Quorum 4/7 voting members</b> )	Chair	
2. Welcome and Introductions -	Chair	
3. Approval of Agenda <b>ACTION ITEM -</b>	All	
4. Approval of Previous Meeting Minutes (1/23/25) <b>ACTION ITEM -</b>	All	
5. Open Forum for Public Comment (Form Required) Open Forum request: <a href="https://forms.gle/FqaPgwTyt7cn7FiR9">https://forms.gle/FqaPgwTyt7cn7FiR9</a> PAPA Open Forum Guidelines: <a href="https://docs.google.com/document/d/16hiN1n5pHzP0PsbXq2rHLnzbEzvSyHGuhbn6a-WJ_EM/edit?usp=sharing">https://docs.google.com/document/d/16hiN1n5pHzP0PsbXq2rHLnzbEzvSyHGuhbn6a-WJ_EM/edit?usp=sharing</a>	None	
6. Budget & Finance Committee Report - a. January Financial Report - <b>ACTION ITEM -</b> b. BARS/Permanent Transfer <b>ACTION ITEM -</b> c. CHECK REGISTER DEC & JANUARY- <b>ACTION ITEM-</b> d. POs over \$5,000 -	Paul Paradise and Rhonda Cordova	
7. Executive Director's Report a. Written Report b. Student Guests- PAPA Flamenco c. EDAC Representative Music Department d. Travel Request: Math Conference May 6-8 e. Calendar 25/26- <b>Action Item</b>	Tamara Lopez	
8. Organizational Business 1. President's Report - 2. Committee Reports- a. Policy Committee i. Restraint Policy-Action Item ii. Title IV- Action Item  3. Training Hours	Barbara CampBell  Jessica Short	
9. Executive Session- Limited Personnel Matters -	Barbara CampBell	
10. Exit Executive Session -	Jessica Short	
11. Adjourn -	Barbara CampBell	

**---- Statement on Open Forum for Public Comment ----**

The Governing Council welcomes public comments during the "Public Comment" portion of the governing council meeting agenda. Individuals wishing to make public comments shall complete a Public Comment form and submit it to the Council President prior to the "Public Comment" section of the meeting. Individual oral presentations will be limited to 3 minutes. An individual may speak during the "Open Forum from the Public" agenda item after identifying themselves by signing in with the Council Secretary and being recognized by the presiding officer of the Council. All presentations should be brief and each individual speaking on an agenda item should limit his or her remarks to three (3) minutes. The Open Forum in regular Council meetings will be limited to a total of 10 minutes unless extended by a majority vote of the Council. People speaking at the Open Forum may present information to the Governing Council, but the Open Forum will include no Council actions or discussions. Individuals who wish to speak for longer than three minutes or who require Council discussion or action must use the procedure in A.15 to be placed on the Council agenda. Complaints about individual employees will not be heard at Council meetings.

**---- Statement of Non-Discrimination ----**Public Academy for Performing Arts does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in employment or the provision of services. Persons requiring special accommodations should contact the administrative office at (505) 830-3128 Ext. 0 at least 24 hours prior to the meeting. The Title IX Coordinator is the Executive Director.

**---- Additional Information ----**

Audit Committee – Jessica Short (Chair), Tamara Lopez, Rhonda Cordova, David Littlefield, Community Laura Cella, Parent Stephanie Cottrell  
Finance Committee – Paul Paradise(Chair), Rhonda Cordova, Kyle Malone, Tamara Lopez, –8:10 a.m. monthly, Tuesday before Council Meeting  
Long-Range Planning – Barbara CampBell (Chair), Paul Paradise, Renai Edwards, Tamara Lopez, Naomi Montoya, Ginny Wilmerding,  
Performing Arts Committee – Issac Trujillo (Chair), Kyle Malone, Tamara Lopez, Naomi Montoya  
Policy Review Committee – Jessica Short (Chair), Issac Trujillo, Tamara Lopez, Virginia Wilmerding, Paul Paradise  
Executive Director Evaluation Committee- Paul Paradise, Issac Trujillo, Kyle Malone  
**GOVERNING COUNCIL MEETING DATES 2023-24** Meetings take place at PAPA the 3rd Thursday of each month at 6:00 pm in room 21.  
**Meeting Dates for 24-25:** 7/18, 8/15, 9/19, 10/17, 11/21, 12/19, 1/23, 2/20, **3/13**, 4/17, 5/22, 6/19



1. Governing Council Draft Minutes Thursday, February 20, 2025, 6:00 pm. RM 21

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3. Jessica Short, Secretary	7. Paul Paradise, GC Member	11. Tamara Lopez, Executive Director	Scheduled Absence: Barbara Campbell
4. Barbara CampBell, GC President	8. Carol Torrez, Staff Representative		

Agenda Item	Presented by	Time
1. Call to Order, Roll Call ( <b>Quorum 4/7 voting members</b> ) <b>Issac Trujillo, Renai Edwards, David Littlefield, Jessica Short, Tamara Lopez, Rhonda Cordova, Carol Torrez, Virginia Wilmerding</b>	Chair	6:02 pm
2. Welcome and Introductions -	Chair	6:03 pm
3. Approval of Agenda <b>ACTION ITEM - RENAI EDWARDS 1ST, DAVID LITTLEFIELD 2ND, APPROVED 4/7 MEMBERS</b>	All	6:03 pm
4. Approval of Previous Meeting Minutes (1/23/25) <b>ACTION ITEM - RENAI EDWARDS 1ST, DAVID LITTLEFIELD 2ND, APPROVED 4/7</b>	All	6:04
5. Open Forum for Public Comment (Form Required) Open Forum request: No Show <a href="https://forms.gle/FqaPgwTyt7cn7FjR9">https://forms.gle/FqaPgwTyt7cn7FjR9</a> PAPA Open Forum Guidelines: <a href="https://docs.google.com/document/d/16hjN1n5pHzP0PsbXq2rHLnzbEzvSyHGuhbn6a-WJ/edit?usp=sharing">https://docs.google.com/document/d/16hjN1n5pHzP0PsbXq2rHLnzbEzvSyHGuhbn6a-WJ/edit?usp=sharing</a>	Maaiki Aziza	6:04 pm
6. Budget & Finance Committee Report - Kyle Malone, Jennifer Molina, Rhonda Cordova, Paul Paradise a. January Financial Report - <b>ACTION ITEM - RENAI EDWARDS 1ST, JESSICA SHORT 2ND, APPROVED 4/7</b> b. BARS/Permanent Transfer <b>ACTION ITEM - NONE</b> c. CHECK REGISTER DEC & JANUARY- <b>ACTION ITEM- RENAI EDWARDS 1ST, DAVID LITTLEFIELD 2ND, APPROVED 4/7</b> d. POs over \$5,000 - None	Paul Paradise and Rhonda Cordova	6:05 pm
7. Executive Director's Report a. Written Report b. Student Guests- PAPA Flamenco c. EDAC Representative Music Department d. Travel Request: Math Conference May 6-8 - David Littlefield 1st, Renai Edwards 2nd, Approved 5/7 e. Calendar 25/26- <b>Action Item - Issac Trujillo 1st, Kyle Malone 2nd, 5/7 Approved</b>	Tamara Lopez	6:07 pm
8. Organizational Business 1. President's Report - None 2. Committee Reports- a. Policy Committee i. Restraint Policy-Action Item - David Littlefield 1st, Renai Edwards 2nd Approved 5/7 ii. Title IX- Action Item - Kyle Malone 1st, David Littlefield 2nd Approved 5/7 3. Training Hours	Barbara CampBell  Jessica Short	6:34 pm
9. Executive Session- Limited Personnel Matters -	Barbara CampBell	7:23 pm
10. Exit Executive Session -	Jessica Short	
11. Adjourn -	Barbara CampBell	

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# Budget Report as of January 31, 2025

## Operational

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$6,391,868.44	(\$2,496,675.52)	(\$2,247,739.58)	\$1,647,453.34
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$1,647,453.34

## Food Services

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$237,330.09	(\$113,658.90)	(\$128,595.66)	(\$4,924.47)
			\$0.00 Pending BARs
			<u>\$0.00</u>
			(\$4,924.47)

## Universal Free Lunch (State funded)

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$77,864.00	\$0.00	\$0.00	\$77,864.00
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$77,864.00

## Non-Instructional Support

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$158,960.21	(\$86,242.43)	(\$83,694.99)	(\$10,977.21)
			\$0.00 Pending BARs
			<u>\$0.00</u>
			(\$10,977.21)

## Entitlement IDEA-B

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$129,735.00	(\$64,005.76)	(\$65,325.99)	\$403.25
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$403.25

## English Language Acquisition

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$375.00	\$0.00	\$0.00	\$375.00
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$375.00

## Teacher/Principal Training & Recruiting

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$28,578.00	(\$9,944.70)	(\$3,490.00)	\$15,143.30
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$15,143.30

## ESSER III

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$904.00	\$0.00	\$0.00	\$904.00
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<u>\$904.00</u>

**Title XIX MEDICAID 3/21 Years**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$99,874.79	(\$5,048.01)	(\$2,903.95)	\$91,922.83
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<u>\$91,922.83</u>

**CNM Foundation**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$3,512.88	(\$1,000.00)	(\$2,000.00)	\$512.88
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<u>\$512.88</u>

**Literacy For Children @ Risk PED**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<u>\$0.00</u>

**Career Technical Education Program (Pilot)**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$13,613.00	(\$13,613.00)	\$0.00	\$0.00
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<u>\$0.00</u>

**Youth Chat Grant**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$3,102.70	\$0.00	\$1,000.00	\$4,102.70
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<u>\$4,102.70</u>

**Public School Capital Outlay**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$361,719.00	\$180,859.50	\$180,859.50	\$723,438.00
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<u>\$723,438.00</u>

**Capital Improvements HB-33**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
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\$476,324.65	(\$188,071.12)	(\$286,819.47)	\$1,434.06
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$1,434.06

**SB9 Ad Valorem**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$623,445.86	(\$28,404.86)	(\$22,563.90)	\$572,477.10
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$572,477.10

**SB-9 State Match Cash**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$45,700.97	\$0.00	\$0.00	\$45,700.97
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$45,700.97

# Public Academy for Performing Arts

## Budget Summary Of Funds Report

Fund	Description	Adopted Budget as of 07/01/2022	Revised Adopted Budget with Initial Budget BARS	Approved BARS	Current Budget	Pending Budget/BARS	Total Anticipated Budget	YTD Actuals	YTD Payable/Encumber	Unencumbered Budget Balance	Unencumbered Anticipated Budget	Percent Remaining	Percent Remaining of TOTAL ANTICIPATED
11000	Operational	\$5,828,702.55	\$5,828,702.55	\$563,165.89	\$6,391,868.44		\$6,391,868.44	\$2,496,675.52	\$2,247,739.58	\$1,647,453.34	\$1,647,453.34	26%	26%
21000	Food Services	\$250,773.34	\$250,773.34	(\$13,443.25)	\$237,330.09		\$237,330.09	\$113,658.90	\$128,595.66	(\$4,924.47)	(\$4,924.47)	-2%	-2%
21100	Universal Free Lunch (State funded)	\$77,864.00	\$77,864.00		\$77,864.00		\$77,864.00	\$0.00	\$0.00	\$77,864.00	\$77,864.00	100%	100%
23000	Non-Instructional Support	\$0.00	\$158,960.21	\$158,960.21	\$158,960.21		\$158,960.21	\$86,242.43	\$83,694.99	(\$10,977.21)	(\$10,977.21)	-7%	-7%
24106	Enrollment IDEA-B	\$129,735.00	\$129,735.00		\$129,735.00		\$129,735.00	\$64,005.76	\$65,325.99	\$403.25	\$403.25	0%	0%
24153	English Language Acquisition	\$375.00	\$375.00		\$375.00		\$375.00	\$0.00	\$0.00	\$375.00	\$375.00	100%	100%
24154	Teacher/Principal Training & Recruiting	\$28,578.00	\$28,578.00		\$28,578.00		\$28,578.00	\$9,944.70	\$3,490.00	\$15,143.30	\$15,143.30	53%	53%
24330	ESSER III	\$0.00	\$904.00	\$904.00	\$904.00		\$904.00	\$0.00	\$0.00	\$904.00	\$904.00	100%	100%
25153	Title XIX MEDICAID 3/21 Years	\$91,179.76	\$91,179.76	\$8,695.03	\$99,874.79		\$99,874.79	\$5,048.01	\$2,903.95	\$91,922.83	\$91,922.83	92%	92%
26207	CNM Foundation	\$3,512.88	\$3,512.88		\$3,512.88		\$3,512.88	\$1,000.00	\$2,000.00	\$512.88	\$512.88	15%	15%
27107	Literacy For Children @ Risk PED	\$8,121.00	\$8,121.00	(\$8,121.00)	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	0%
27502	Career Technical Education Program	\$13,613.00	\$13,613.00		\$13,613.00		\$13,613.00	\$13,613.00	\$0.00	\$0.00	\$0.00	0%	0%
29130	Youth Chat Grant	\$0.00	\$3,102.70	\$3,102.70	\$3,102.70		\$3,102.70	\$0.00	\$1,000.00	\$2,102.70	\$2,102.70	68%	68%
31200	Public School Capital Outlay	\$0.00	\$361,719.00	\$361,719.00	\$361,719.00		\$361,719.00	\$180,859.50	\$180,859.50	\$0.00	\$0.00	0%	0%
31600	Capital Improvements HB-33	\$416,717.00	\$416,717.00	\$59,607.65	\$476,324.65		\$476,324.65	\$188,071.12	\$286,819.47	\$1,434.06	\$1,434.06	0%	0%
31701	SB9 Ad Valorem	\$623,445.86	\$623,445.86	\$27,798.39	\$651,244.25		\$651,244.25	\$28,404.86	\$22,563.90	\$600,275.49	\$600,275.49	92%	92%
31703	SB-9 State Match Cash	\$45,700.97	\$45,700.97		\$45,700.97		\$45,700.97	\$0.00	\$0.00	\$45,700.97	\$45,700.97	100%	100%
Fund Totals		\$7,518,318.36	\$8,043,004.27	\$1,162,388.62	\$8,680,706.98	\$0.00	\$8,680,706.98	\$3,187,523.80	\$3,024,993.04	\$2,468,190.14	\$2,468,190.14	28%	28%

# Public Academy for Performing Arts

## Bank Account Register Activity Report

Bank: [All]; Bank Account: [All]; Begin Date: 01/01/2025; End Date: 01/31/2025; Status: Non-Void; Created On: 2/13/2025 3:58:45 PM

Bank	Date	Number	Type	Payee/From	Status	Deposit	Withdrawal	Balance
US Bank	1/1/2025			Beginning Balance				\$2,918,604.65
	1/3/2025		Payroll Liability Check	IRS	Non-Void		\$27,201.28	\$2,891,403.37
	1/3/2025		Payroll Liability Check	IRS	Non-Void		\$307.07	\$2,891,096.30
	1/3/2025		Payroll Liability Check	US bank	Non-Void		\$76,027.05	\$2,815,069.25
	1/3/2025		Payroll Liability Check	US bank	Non-Void		\$1,072.74	\$2,813,996.51
	1/7/2025		Payroll Liability Check	ERB	Non-Void		\$76,237.75	\$2,737,758.76
	1/7/2025		Payroll Liability Check	INGReliastar	Non-Void		\$1,384.50	\$2,736,374.26
	1/7/2025		Payroll Liability Check	MG Trust Company	Non-Void		\$1,920.00	\$2,734,454.26
	1/7/2025		Payroll Liability Check	New Mexico Taxation & Revenue	Non-Void		\$8,070.28	\$2,726,383.98
	1/7/2025		Payroll Liability Check	NM Department of Labor	Non-Void		\$901.26	\$2,725,482.72
	1/7/2025		Payroll Liability Check	NM Retiree Healthcare Authority	Non-Void		\$8,111.41	\$2,717,371.31
	1/7/2025		Payroll Liability Check	NM Taxation & Revenue Dept.	Non-Void		\$227.90	\$2,717,143.41
	1/7/2025		Payroll Liability Check	NMPSIA	Non-Void		\$40,334.68	\$2,676,808.73
	1/7/2025	15725	Payroll Liability Check	AFLAC	Non-Void		\$1,587.12	\$2,675,221.61
	1/7/2025	15726	Payroll Liability Check	Pre-Paid Legal Services, Inc.	Non-Void		\$229.32	\$2,674,992.29
	1/8/2025	7635	Cash Receipt	USDA November 2024	Non-Void	\$9,202.72		\$2,684,195.01
	1/9/2025	7621	Cash Receipt	Student Council	Non-Void	\$91.00		\$2,684,286.01
	1/10/2025	7622	Cash Receipt	StuCo/General/Specialty Communications Rebate/Thespian Troupe/Snacks	Non-Void	\$1,130.20		\$2,685,416.21
	1/13/2025	15727	AP Warrant	ABCWUA	Non-Void		\$387.58	\$2,685,028.63
	1/13/2025	15728	AP Warrant	ACES	Non-Void		\$1,151.12	\$2,683,877.51
	1/13/2025	15729	AP Warrant	Business Printing Service, nc.	Non-Void		\$1,301.19	\$2,682,576.32
	1/13/2025	15730	AP Warrant	CES	Non-Void		\$9,681.31	\$2,672,895.01
	1/13/2025	15731	AP Warrant	Charter Law Office PC	Non-Void		\$414.36	\$2,672,480.65
	1/13/2025	15732	AP Warrant	Rhonda Cordova	Non-Void		\$3,587.50	\$2,668,893.15
	1/13/2025	15733	AP Warrant	Dunn-Chavez, Melanie	Non-Void		\$1,810.25	\$2,667,082.90
	1/13/2025	15734	AP Warrant	Graduation Source	Non-Void		\$394.93	\$2,666,687.97
	1/13/2025	15735	AP Warrant	J.W. Pepper	Non-Void		\$273.89	\$2,666,414.08
	1/13/2025	15736	AP Warrant	Labatt Food Service	Non-Void		\$2,102.82	\$2,664,311.26
	1/13/2025	15737	AP Warrant	Music Travel Consultants	Non-Void		\$2,586.08	\$2,661,725.18
	1/13/2025	15738	AP Warrant	NM Gas Company	Non-Void		\$2,558.75	\$2,659,166.43
	1/13/2025	15739	AP Warrant	NMMEA - Albuquerque	Non-Void		\$320.00	\$2,658,846.43
	1/13/2025	15740	AP Warrant	NMMEA Silver City	Non-Void		\$304.00	\$2,658,542.43
	1/13/2025	15741	AP Warrant	PNM	Non-Void		\$3,005.61	\$2,655,536.82
	1/13/2025	15742	AP Warrant	Quadient	Non-Void		\$219.36	\$2,655,317.46
	1/13/2025	15743	AP Warrant	Sam's Club	Non-Void		\$82.62	\$2,655,234.84
	1/13/2025	15744	AP Warrant	Southwest Copy Systems	Non-Void		\$590.67	\$2,654,644.17

7

1/13/2025	15745	AP Warrant	Southwest Copy Systems - Albuquerque	Non-Void		\$243.74	\$2,654,400.43
1/13/2025	15746	AP Warrant	Southwest Strings	Non-Void		\$112.20	\$2,654,288.23
1/13/2025	15747	AP Warrant	T-Mobile USA Inc.	Non-Void		\$100.00	\$2,654,188.23
1/13/2025	15748	AP Warrant	Waste Management	Non-Void		\$184.17	\$2,654,004.06
1/13/2025	7636	Cash Receipt	SEG January 2025	Non-Void	\$413,812.96		\$3,067,817.02
1/14/2025	7623	Cash Receipt	Art/StuCo/Snacks	Non-Void	\$521.00		\$3,068,338.02
1/15/2025	15749	AP Warrant	Southwest Copy Systems	Non-Void		\$134.35	\$3,068,203.67
1/16/2025	7624	Cash Receipt	StuCo/Broken Chromebook	Non-Void	\$336.00		\$3,068,539.67
1/16/2025	7637	Cash Receipt	HB33	Non-Void	\$4,238.45		\$3,072,778.12
1/16/2025	7638	Cash Receipt	USDA - State November 2024	Non-Void	\$7,957.77		\$3,080,735.89
1/17/2025	7625	Cash Receipt	Snacks/StuCo	Non-Void	\$398.00		\$3,081,133.89
1/20/2025		Payroll Liability Check	US bank	Non-Void	\$82,035.01		\$2,999,098.88
1/21/2025	7626	Cash Receipt	StuCo	Non-Void	\$145.00		\$2,999,243.88
1/21/2025	7627	Cash Receipt	PJHS/Snacks	Non-Void	\$156.00		\$2,999,399.88
1/21/2025	7639	Cash Receipt	HB33/SB9	Non-Void	\$236,550.20		\$3,235,950.08
1/22/2025	7640	Cash Receipt	SB9	Non-Void	\$2,182.61		\$3,238,132.69
1/23/2025		AP Warrant	APS	Non-Void	\$174,354.27		\$3,063,778.42
1/23/2025	15750	AP Warrant	Carolina Biological	Non-Void	\$410.04		\$3,063,368.38
1/23/2025	15751	AP Warrant	CES	Non-Void	\$3,266.47		\$3,060,101.91
1/23/2025	15752	AP Warrant	Chandler, Jody	Non-Void	\$21.49		\$3,060,080.42
1/23/2025	15753	AP Warrant	Diem, Kate	Non-Void	\$59.00		\$3,060,021.42
1/23/2025	15754	AP Warrant	Garciduenas, Janelle	Non-Void	\$150.00		\$3,059,871.42
1/23/2025	15755	AP Warrant	Hudson, Su	Non-Void	\$751.22		\$3,059,120.20
1/23/2025	15756	AP Warrant	J.W. Pepper	Non-Void	\$211.50		\$3,058,908.70
1/23/2025	15757	AP Warrant	Knodle, Anastasia	Non-Void	\$59.00		\$3,058,849.70
1/23/2025	15758	AP Warrant	NMMEA - Albuquerque	Non-Void	\$150.00		\$3,058,699.70
1/23/2025	15759	AP Warrant	Staples	Non-Void	\$529.30		\$3,058,170.40
1/23/2025	15760	AP Warrant	Sweetwater	Non-Void	\$11,133.55		\$3,047,036.85
1/23/2025	7628	Cash Receipt	StuCo/BYU	Non-Void	\$446.00		\$3,047,482.85
1/24/2025		AP Warrant	Time Clock Wizard	Non-Void	\$17.47		\$3,047,465.38
1/24/2025	7629	Cash Receipt	Thespian Troupe/Snack	Non-Void	\$192.00		\$3,047,657.38
1/27/2025	7643	Cash Receipt	United Way	Non-Void	\$14.12		\$3,047,671.50
1/28/2025	15777	AP Warrant	Amazon.com	Non-Void	\$1,493.52		\$3,046,177.98
1/28/2025	7630	Cash Receipt	General	Non-Void	\$194.25		\$3,046,372.23
1/28/2025	7641	Cash Receipt	PSCOC 1st and 2nd quarter FY2025	Non-Void	\$180,859.50		\$3,227,231.73
1/29/2025	15762	AP Warrant	ABCWUA	Non-Void	\$2,126.84		\$3,225,104.89
1/29/2025	15763	AP Warrant	Berg, Stephanie	Non-Void	\$300.00		\$3,224,804.89
1/29/2025	15764	AP Warrant	CES	Non-Void	\$4,053.56		\$3,220,751.33
1/29/2025	15765	AP Warrant	Rhonda Cordova	Non-Void	\$3,587.50		\$3,217,163.83
1/29/2025	15766	AP Warrant	Dion's Pizza	Non-Void	\$230.75		\$3,216,933.08
1/29/2025	15767	AP Warrant	Hudson, Su	Non-Void	\$75.06		\$3,216,858.02
1/29/2025	15768	AP Warrant	Jason's Deli	Non-Void	\$187.91		\$3,216,670.11
1/29/2025	15769	AP Warrant	National Business Furniture	Non-Void	\$499.20		\$3,216,170.91
1/29/2025	15770	AP Warrant	NM Edge	Non-Void	\$150.00		\$3,216,020.91
1/29/2025	15771	AP Warrant	NM Gas Company	Non-Void	\$3,696.52		\$3,212,324.39
1/29/2025	15772	AP Warrant	Ortiz, Abraham	Non-Void	\$875.00		\$3,211,449.39



1/29/2025	15773	AP Warrant	PNM	Non-Void		\$3,330.16	\$3,208,119.23
1/29/2025	15774	AP Warrant	Simply Decor	Non-Void		\$1,050.00	\$3,207,069.23
1/29/2025	15775	AP Warrant	Southwest Copy Systems	Non-Void		\$590.67	\$3,206,478.56
1/29/2025	15776	AP Warrant	T-Mobile USA Inc.	Non-Void		\$100.00	\$3,206,378.56
1/29/2025	7631	Cash Receipt	Snacks	Non-Void	\$98.00		\$3,206,476.56
1/30/2025	7632	Cash Receipt	StuCo	Non-Void	\$277.00		\$3,206,753.56
1/31/2025	7633	Cash Receipt	StuCo/General/Snacks/PJHS	Non-Void	\$371.00		\$3,207,124.56
1/31/2025	7634	Cash Receipt	PayPal	Non-Void	\$3,321.16		\$3,210,445.72
1/31/2025	7642	Cash Receipt	Interest January 2025	Non-Void	\$224.72		\$3,210,670.44
1/31/2025		Ending Balance					\$3,210,670.44
<b>Sub Total</b>					<b>\$862,719.66</b>	<b>\$570,653.87</b>	
<b>Grand Total</b>					<b>\$862,719.66</b>	<b>\$570,653.87</b>	

# Public Academy for Performing Arts

## Issued and Closed POs Report

Accounting Cycle: FY2025; PO Type: [All]; Vendor: [All]; Purchase Order: [All]; Account Expression: {[Fund] > = "11000"}; Include Tax and Shipping: No; Include Closed POs: Yes; Show Detail: No; Created On: 1/12/2025 10:22:09 PM

PO Number	Type	Vendor Name	Date Issued	Status	Days Outstanding	PO Amount	Invoiced Amount	Unencumbered Amount	Remaining Encumbrance
2024-003-2	Dollar	APS	5/1/2024	Issued	256	\$62,890.57	\$8,920.83	\$8,920.83	\$53,969.74
2024-030	Dollar	ACES	7/1/2023	Issued	561	\$6,205.50	\$384.22	\$384.22	\$5,821.28
2024-693	Regular	National Hispanic Cultural Center	6/19/2024	Issued	207	\$7,862.50	\$0.00	\$0.00	\$7,862.50
2025-001	Regular	NMPSIA	7/1/2024	Closed		\$87,513.00	\$87,513.00	\$87,513.00	\$0.00
2025-002	Regular	APS Board of Education	7/1/2024	Issued	195	\$361,719.00	\$180,859.50	\$180,859.50	\$180,859.50
2025-003	Dollar	APS	7/1/2024	Closed		\$500,000.00	\$4,796.02	\$500,000.00	\$0.00
2025-003-1	Dollar	APS	7/1/2024	Issued	195	\$407,204.00	\$0.00	\$0.00	\$407,204.00
2025-004	Dollar	PNM	7/1/2024	Issued	195	\$45,000.00	\$18,602.55	\$18,602.55	\$26,397.45
2025-005	Dollar	ABCWUA	7/1/2024	Issued	195	\$38,000.00	\$19,213.24	\$19,213.24	\$18,786.76
2025-006	Dollar	NM Gas Company	7/1/2024	Issued	195	\$30,000.00	\$2,253.16	\$2,253.16	\$27,746.84
2025-009	Dollar	Charter Law Office PC	7/1/2024	Closed		\$5,000.00	\$4,143.58	\$5,000.00	\$0.00
2025-009-1	Dollar	Charter Law Office PC	11/1/2024	Issued	72	\$6,000.00	\$1,095.08	\$1,095.08	\$4,904.92
2025-010	Dollar	Moss Adams LLP	7/1/2024	Issued	195	\$30,000.00	\$20,281.93	\$20,281.93	\$9,718.07
2025-011	Dollar	Harris School Solutions	7/1/2024	Issued	195	\$15,000.00	\$13,866.63	\$13,866.63	\$1,133.37
2025-012	Dollar	PowerSchool Group, LLC	7/1/2024	Issued	195	\$8,000.00	\$0.00	\$0.00	\$8,000.00
2025-022	Regular	Rhonda Cordova	7/1/2024	Issued	195	\$86,100.08	\$43,050.00	\$43,050.00	\$43,050.08
2025-025	Regular	Southwest Copy Systems	7/1/2024	Closed		\$9,600.00	\$590.65	\$9,600.00	\$0.00
2025-025-1	Regular	Southwest Copy Systems	7/1/2024	Closed		\$10,450.00	\$0.00	\$10,450.00	\$0.00
2025-025-2	Dollar	Southwest Copy Systems	7/1/2024	Issued	195	\$10,450.00	\$2,798.95	\$2,798.95	\$7,651.05
2025-026	Dollar	CNM	7/1/2024	Issued	195	\$10,000.00	\$2,723.19	\$2,723.19	\$7,276.81
2025-031	Dollar	ACES	7/1/2024	Issued	195	\$25,000.00	\$8,718.69	\$8,718.69	\$16,281.31
2025-039	Dollar	Labatt Food Service	7/1/2024	Issued	195	\$151,000.00	\$70,676.72	\$70,676.72	\$80,323.28
2025-047	Dollar	JMP Academy of Professional Development	7/1/2024	Issued	195	\$5,295.15	\$0.00	\$0.00	\$5,295.15
2025-072	Dollar	CES	7/30/2024	Issued	166	\$129,112.52	\$38,339.64	\$38,339.64	\$90,772.88
2025-073	Dollar	JMP Academy of Professional Development	7/30/2024	Closed		\$5,295.15	\$0.00	\$5,295.15	\$0.00
2025-073-1	Dollar	ACES	8/1/2024	Issued	164	\$5,295.15	\$3,497.80	\$3,497.80	\$1,797.35
2025-080	Regular	IXL	8/6/2024	Closed		\$7,737.00	\$0.00	\$7,737.00	\$0.00
2025-080-1	Regular	IXL	8/7/2024	Closed		\$6,706.25	\$6,706.25	\$6,706.25	\$0.00
2025-083	Regular	Sweetwater	8/6/2024	Issued	159	\$38,240.96	\$21,961.98	\$22,158.72	\$16,082.24
2025-108	Dollar	Dunn-Chavez, Melanie	8/12/2024	Closed		\$40,000.00	\$2,428.71	\$40,000.00	\$0.00
2025-108-1	Dollar	Dunn-Chavez, Melanie	10/9/2024	Issued	95	\$37,571.29	\$10,081.23	\$10,081.23	\$27,490.06
2025-161	Regular	J Sharp Music	9/12/2024	Closed		\$29,147.56	\$0.00	\$29,147.56	\$0.00
2025-161-1	Regular	J Sharp Music	9/13/2024	Closed		\$22,823.66	\$0.00	\$22,823.66	\$0.00
2025-161-2	Regular	J Sharp Music	9/17/2024	Closed		\$20,944.34	\$20,944.34	\$20,944.34	\$0.00
2025-162-2	Regular	Musicality	9/17/2024	Closed		\$14,579.35	\$14,579.35	\$14,579.35	\$0.00
2025-188	Regular	Hummingbird Music Conference Center	9/25/2024	Closed		\$7,500.00	\$7,097.00	\$7,500.00	\$0.00
2025-221	Regular	B&H Photo Video	10/8/2024	Closed		\$14,975.58	\$14,179.68	\$14,975.58	\$0.00
2025-262-1	Regular	Josten's	10/31/2024	Closed		\$20,000.00	\$4,400.00	\$20,000.00	\$0.00

10

2025-262-2	Regular	Josten's	10/31/2024	Issued	73	\$21,200.00	\$0.00	\$21,200.00	\$0.00	\$21,200.00
2025-333	Dollar	ACES	12/10/2024	Issued	33	\$5,295.15	\$0.00	\$5,295.15	\$0.00	\$5,295.15
2025-345	Dollar	Apodaca, Robert	12/12/2024	Issued	31	\$20,000.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00

No new Pos over \$5K

11

PED Cash Report for 2024-2025 Fiscal Year

Month/Quarter: M6/Q2  
 Report end date: 12/31/2024  
 Naming Convention: PAPA FY25 M6/Q2 Cash Report 001-047

Entity Name: PAPA  
 PED No.: 001-047  
 Prior Year End: 6/30/2024

Line	Description	PAPA FY25 M6/Q2 Cash Report 001-047														
		OPERATIONAL	TEACHERAGE	TRANSPORTATION	INST. MATERIALS	IMPACT AID OPERATIONAL	LOCAL REVENUE OPERATIONAL	FOOD SERVICES	UNIVERSAL FREE LUNCH (STATE)	ATHLETICS	NON-INSTRUCT.	FEDERAL	STATE	LOCAL OR STATE	BOND BUILDING	TEACHERAGE BOND BUILDING
Line 1	Total Cash Balance 06/30/2024	1,426,113.04	12,000	13,000	14,000	15,100	117,330.09	21,100	22,000	0.00	0.00	0.00	0.00	31,100	31,120	0.00
Line 2	Current Year Revenue to Date (Per OMB's Actuals Revenue Report)	2,488,204.34	0.00	0.00	0.00	0.00	47,501.88	40,807.74	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 3	Prior Year Warrants Voided	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 4	Total Resources to Date for Current Year 12/31/2024	3,914,317.38	0.00	0.00	0.00	0.00	164,831.97	36,982.44	0.00	0.00	0.00	0.00	0.00	31,100	31,120	0.00
Line 5	Current Year Expenditures to Date (Per OMB's Actuals Expenditure Report)	(2,109,140.17)	0.00	0.00	0.00	0.00	(102,340.95)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 6	Permanent Cash Transfers/Reversions	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 7	Total Cash	1,805,177.21	0.00	0.00	0.00	0.00	62,491.02	36,982.44	0.00	0.00	0.00	0.00	0.00	31,100	31,120	0.00
Line 8	Other Reconciling Items	129,824.73	0.00	0.00	0.00	0.00	3,894.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 9	Adjustments	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 10	Total Reconciled Cash Balance 12/31/2024	1,935,001.94	0.00	0.00	0.00	0.00	66,385.02	36,982.44	0.00	0.00	0.00	0.00	0.00	31,100	31,120	0.00
Line 11	Total Outstanding Loans	(251,215.09)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 12	Total Ending Cash 12/31/2024	1,683,786.85	0.00	0.00	0.00	0.00	66,385.02	36,982.44	0.00	0.00	0.00	0.00	0.00	31,100	31,120	0.00
Line 1	Total Cash Balance 06/30/2024	158,960.21	2,400	25,000	26,000	27,000	28,000	29,000	31,000	31,000	3,102.70	0.00	0.00	0.00	0.00	0.00
Line 2	Current Year Revenue to Date (Per OMB's Actuals Revenue Report)	115,178.50	283,509.33	23,292.41	1,000.00	27,998.22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 3	Prior Year Warrants Voided	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 4	Total Resources to Date for Current Year 12/31/2024	274,138.71	283,509.33	23,292.41	1,000.00	27,998.22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 5	Current Year Expenditures to Date (Per OMB's Actuals Expenditure Report)	(77,981.05)	(62,630.38)	(4,898.01)	(1,000.00)	(13,613.00)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 6	Permanent Cash Transfers/Reversions	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 7	Total Cash	196,157.66	220,878.95	18,394.40	0.00	14,385.22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 8	Other Reconciling Items	0.00	5,886.96	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 9	Adjustments	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 10	Total Reconciled Cash Balance 12/31/2024	196,157.66	226,765.91	18,394.40	2,512.88	14,385.22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 11	Total Outstanding Loans	0.00	56,743.42	0.00	0.00	13,613.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 12	Total Ending Cash 12/31/2024	196,157.66	170,022.49	18,394.40	2,512.88	1,772.22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Entity Name: PAPA  
 PED No.: 001-047  
 Prior Year End: 6/30/2024

**PED Cash Report for 2024-2025 Fiscal Year**

Month/Quarter: M6/Q2  
 Report end date: 12/31/2024  
 Naming Convention: PAPA FY25 M6/Q2 Cash Report 001-047

Line	Description	SPECIAL CAPITAL OUTLAY				CAPITAL IMPROVEMENTS				ENERGY EFFICIENCY	
		PUBLIC SCHOOL CAPITAL OUTLAY	LOCAL	STATE	FEDERAL	HB 33	589 - STATE	589 - LOCAL	589 - STATE MATCH		
Line 1	Total Cash Balance 06/30/2024	31200	31300	31400	31500	31600	31700	31703	45,700.97	31800	0.00
Line 2	Current Year Revenue to Date (Per OMB's Actuals Revenue Report)	175,965.48	0.00	17,331.67	0.00	103,363.71	0.00	51,969.58	0.00	0.00	0.00
Line 3	Prior Year Warrants Voided	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 4	Total Resources to Date for Current Year 12/31/2024	175,965.48	0.00	17,331.67	0.00	103,363.71	0.00	51,969.58	0.00	0.00	0.00
Line 5	Current Year Expenditures to Date (Per OMB's Actuals Expenditure Report)	(180,858.67)	0.00	0.00	0.00	(13,716.85)	0.00	(27,454.10)	0.00	0.00	0.00
Line 6	Permanent Cash Transfers/Reversions	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 7	Total Cash	(180,858.67)	0.00	0.00	0.00	145,250.51	0.00	462,280.73	45,700.97	0.00	0.00
Line 8	Other Reconciling Items Payroll Liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 9	Adjustments **Provide Explanation on Last Page	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 10	Total Reconciled Cash Balance 12/31/2024	(180,858.67)	0.00	0.00	0.00	145,250.51	0.00	462,280.73	45,700.97	0.00	0.00
Line 11	Total Outstanding Loans	180,858.67	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 12	Total Ending Cash 12/31/2024	0.00	0.00	0.00	0.00	145,250.51	0.00	462,280.73	45,700.97	0.00	0.00
Line 1	Total Cash Balance 06/30/2024	31900	32100	41000	41200	41800	42000	43000	60000	1,838,334.41	0.00
Line 2	Current Year Revenue to Date (Per OMB's Actuals Revenue Report)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,376,122.86	0.00
Line 3	Prior Year Warrants Voided	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 4	Total Resources to Date for Current Year 12/31/2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5,214,457.27	0.00
Line 5	Current Year Expenditures to Date (Per OMB's Actuals Expenditure Report)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(2,593,654.01)	0.00
Line 6	Permanent Cash Transfers/Reversions	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 7	Total Cash	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,620,823.26	0.00
Line 8	Other Reconciling Items Payroll Liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	139,605.69	0.00
Line 9	Adjustments **Provide Explanation on Last Page	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 10	Total Reconciled Cash Balance 12/31/2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,760,428.95	0.00
Line 11	Total Outstanding Loans	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 12	Total Ending Cash 12/31/2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,760,428.95	0.00

Entity Name: PAPA  
 PED No.: 001-047  
 Prior Year End: 6/30/2024

### PED Cash Report for 2024-2025 Fiscal Year

Monthly/Quarter: M6/Q2  
 Report end date: 12/31/2024  
 Naming Convention: PAPA FY25 M6/Q2 Cash Report 001-047

From Bank Statements		Adjustments to Bank Statements				From line 12 Grand Total All	J	
Account Name / Type / Last 4 of Account #	Bank	Statement Balance	Overnight Investments	Net Outstanding Items (Checks) Deposits	Outstanding Interbank Transfers	Adjusted Bank Balance	Adjustment Description	Adjustment Amount
Checking/5384	US Bank	2,963,030.23	0.00	(202,601.28)	0.00	2,760,428.95		0.00
		0.00	0.00	0.00	0.00	0.00		0.00
		0.00	0.00	0.00	0.00	0.00		0.00
		0.00	0.00	0.00	0.00	0.00		0.00
		0.00	0.00	0.00	0.00	0.00		0.00
		0.00	0.00	0.00	0.00	0.00		0.00
		0.00	0.00	0.00	0.00	0.00		0.00
		0.00	0.00	0.00	0.00	0.00		0.00
		0.00	0.00	0.00	0.00	0.00		0.00
		0.00	0.00	0.00	0.00	0.00		0.00
		0.00	0.00	0.00	0.00	0.00		0.00
		0.00	0.00	0.00	0.00	0.00		0.00
		0.00	0.00	0.00	0.00	0.00		0.00
		0.00	0.00	0.00	0.00	0.00		0.00
		0.00	0.00	0.00	0.00	0.00		0.00
		0.00	0.00	0.00	0.00	0.00		0.00
		0.00	0.00	0.00	0.00	0.00		0.00
<b>Totals</b>		<b>2,963,030.23</b>	<b>0.00</b>	<b>(202,601.28)</b>	<b>0.00</b>	<b>2,760,428.95</b>		<b>0.00</b>

Please provide Page 1 of each of your Bank Statement(s). We strongly recommend you only list the last four digits of the account. RECONCILED

#### \* PERMANENT CASH TRANSFERS/REVERSIONS (LINE 6)

Please identify all approved cash transfers and reversions per general ledger. These should also be entered in the cash module in OBMS upon approval. Please provide an explicit explanation (Note: To start a new line of text press Alt-Enter to insert a line break).

FUND	AMOUNT	FUND	AMOUNT	FUND	AMOUNT	AMOUNT	FUND	AMOUNT	Explicit Explanation
11000	0.00	23000	0.00	31200	0.00	31900	0.00		
12000	0.00	24000	0.00	31300	0.00	32100	0.00		
13000	0.00	25000	0.00	31400	0.00	41000	0.00		
14000	0.00	26000	0.00	31500	0.00	41700	0.00		
15100	0.00	27000	0.00	31600	0.00	41800	0.00		
15200	0.00	28000	0.00	31700	0.00	42000	0.00		
21000	0.00	29000	0.00	31701	0.00	43000	0.00		
21100	0.00	31100	0.00	31703	0.00	60000	0.00		
22000	0.00	31120	0.00	31800	0.00	<b>Total</b>	<b>0.00</b>		

Entity Name: PAPA  
 PED No.: 001-047  
 Prior Year End: 6/30/2024

PED Cash Report for 2024-2025 Fiscal Year

Month/Quarter: M6/Q2  
 Report end date: 12/31/2024  
 Naming Convention: PAPA FYZ5 M6/Q2 Cash Report 001-047

**\*\* OTHER RECONCILING ITEMS - ADJUSTMENTS (LINE 9)**

Please identify all reconciling adjustments per general ledger. This includes expenditures that have not been liquidated and revenue that has not yet been received. Please provide an explicit explanation. (Notes: To start a new line of text press Alt+Enter to insert a line break)

FUND	AMOUNT	Explicit Explanation	FUND	AMOUNT	Explicit Explanation	FUND	AMOUNT	Explicit Explanation	FUND	AMOUNT	Explicit Explanation
11000	0.00		23000	0.00		31200	0.00		31900	0.00	
12000	0.00		24000	0.00		31300	0.00		32100	0.00	
13000	0.00		25000	0.00		31400	0.00		41000	0.00	
14000	0.00		26000	0.00		31500	0.00		41200	0.00	
15000	0.00		27000	0.00		31600	0.00		41800	0.00	
15200	0.00		28000	0.00		31700	0.00		42000	0.00	
21000	0.00		29000	0.00		31701	0.00		43000	0.00	
21100	0.00		31100	0.00		31703	0.00		60000	0.00	
22000	0.00		31120	0.00		31800	0.00		Total	0.00	

**\*\*\* TOTAL OUTSTANDING LOANS (LINE 11)**

Please identify all outstanding loans per general ledger. Be descriptive in the Explicit Explanation column and provide a breakdown of funds that were temporarily loaned from Operational. (Notes: To start a new line of text press Alt+Enter to insert a line break)

FUND	AMOUNT	Explicit Explanation	FUND	AMOUNT	Explicit Explanation	FUND	AMOUNT	Explicit Explanation	FUND	AMOUNT	Explicit Explanation
11000	0.00		23000	0.00		31200	180,858.67	Due to Other Funds	31900	0.00	
12000	0.00		24000	56,743.42	Due to Other Funds	31300	0.00		32100	0.00	
13000	0.00		25000	0.00		31400	0.00		41000	0.00	
14000	0.00		26000	0.00		31500	0.00		41200	0.00	
15000	0.00		27000	13,613.00	Due to Other Funds	31600	0.00		41800	0.00	
15200	0.00		28000	0.00		31700	0.00		42000	0.00	
21000	0.00		29000	0.00		31701	0.00		43000	0.00	
21100	0.00		31100	0.00		31703	0.00		60000	0.00	
22000	0.00		31120	0.00		31800	0.00		Total	0.00	

I, hereby, certify that the information contained in this cash report reconciles to the General Ledger.

*Andrea Calver-Moises*  
 Signature of Licensed School Business Official

1/23/2025  
 Date



# PUBLIC ACADEMY FOR PERFORMING ARTS

Grades 6-12  
Fall 2024



Report created by  
Panorama Education





# Summary

Topic Description	Results	Comparison
<p><b>Self-Efficacy</b></p> <p>How much students believe they can succeed in achieving academic outcomes.</p>	<p><b>44%</b></p> <p>▲ 6 since last survey</p>	<p><b>38%</b> New Mexico Public Education Department</p> <p><b>36%</b> SOUTH VALLEY PREP</p> <p><b>40%</b> ALBUQUERQUE</p>
<p><b>Self-Management</b></p> <p>How well students manage their emotions, thoughts, and behaviors in different situations.</p>	<p><b>76%</b></p> <p>▲ 6 since last survey</p>	<p><b>68%</b> New Mexico Public Education Department</p> <p><b>65%</b> SOUTH VALLEY PREP</p> <p><b>66%</b> ALBUQUERQUE</p>
<p><b>Sense of Belonging</b></p> <p>How much students feel that they are valued members of the school community.</p>	<p><b>53%</b></p> <p>▲ 15 since last survey</p>	<p><b>45%</b> New Mexico Public Education Department</p> <p><b>44%</b> SOUTH VALLEY PREP</p> <p><b>47%</b> ALBUQUERQUE</p>

327 responses



# Self-Efficacy

Your average

# 44%

327 responses

Change

# ▲ 6

since last survey

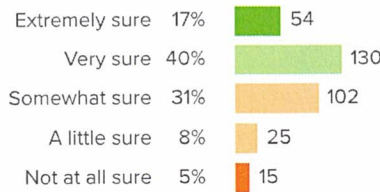
State average: **38%** New Mexico Public Education Department

District average: **36%** SOUTH VALLEY PREP

District average: **40%** ALBUQUERQUE

How did people respond?

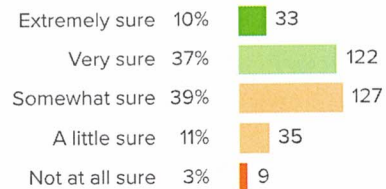
**Q.1: How sure are you that you can complete all the schoolwork that is given to you?**



▲ 4 from last survey

Favorable: **56%**

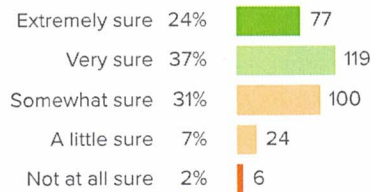
**Q.2: When complicated ideas are discussed in class, how sure are you that you can understand them?**



▲ 15 from last survey

Favorable: **48%**

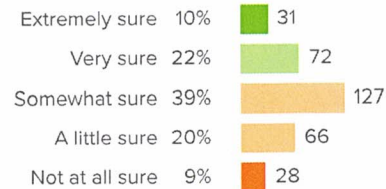
**Q.3: How sure are you that you can learn all the subjects taught in your classes?**



▲ 11 from last survey

Favorable: **60%**

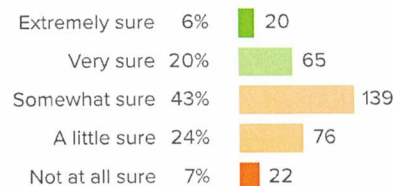
**Q.4: How sure are you that you can do the hardest schoolwork that is given to you?**



▼ 3 from last survey

Favorable: **32%**

**Q.5: How sure are you that you will remember what you learned in your current classes, next year?**



▲ 7 from last survey

Favorable: **26%**

18



# Self-Management

Your average

**76%**

327 responses

Change

**▲ 6**

since last survey

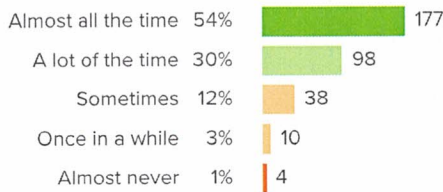
State average: **68%** New Mexico Public Education Department

District average: **65%** SOUTH VALLEY PREP

District average: **66%** ALBUQUERQUE

How did people respond?

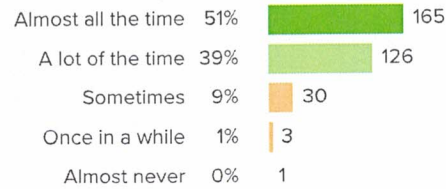
**Q.1: During the past two weeks, how often did you come to class prepared?**



▲ 4 from last survey

Favorable: **84%**

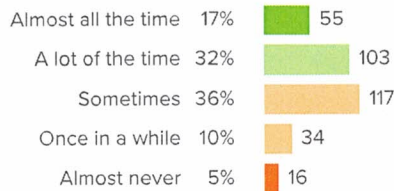
**Q.2: During the past two weeks, how often did you follow directions in class?**



▲ 1 from last survey

Favorable: **90%**

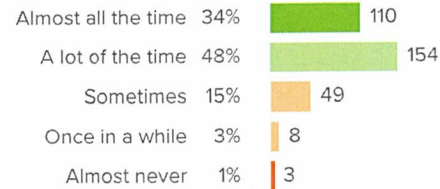
**Q.3: During the past two weeks, how often did you get your work done right away, instead of waiting until the last minute?**



▲ 6 from last survey

Favorable: **49%**

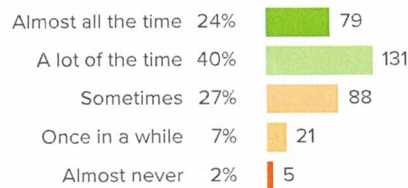
**Q.4: During the past two weeks, how often did you pay attention in class?**



▲ 30 from last survey

Favorable: **81%**

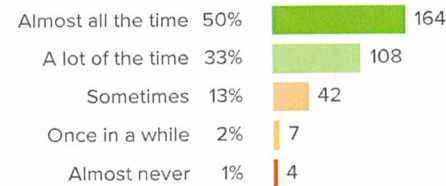
**Q.5: During the past two weeks, when you were working on your own, how often did you stay focused?**



▲ 3 from last survey

Favorable: **65%**

**Q.6: During the past two weeks, how often did you allow others to speak without interrupting them?**



▲ 9 from last survey

Favorable: **84%**

19



# Sense of Belonging

Your average

# 53%

327 responses

Change

# ▲ 15

since last survey

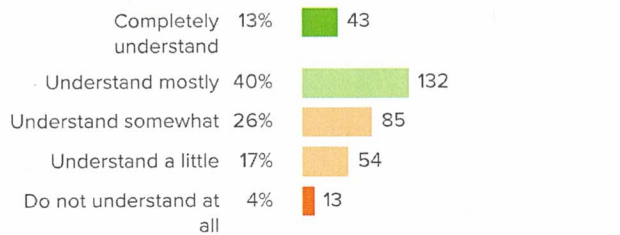
State average: **45%** New Mexico Public Education Department

District average: **44%** SOUTH VALLEY PREP

District average: **47%** ALBUQUERQUE

## How did people respond?

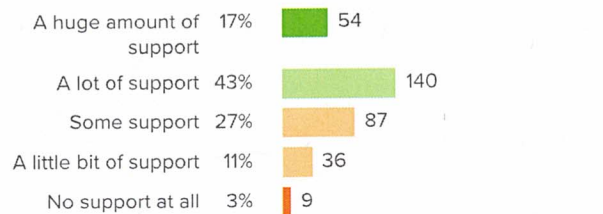
**Q.1: How well do people at your school understand the kind of person you are?**



▲ 23 from last survey

Favorable: **54%**

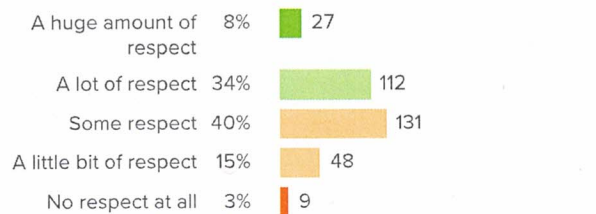
**Q.2: How much support do the adults at your school give you?**



▲ 25 from last survey

Favorable: **60%**

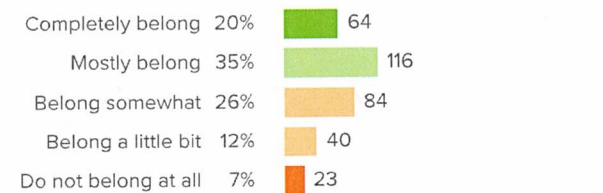
**Q.3: How much respect do students at your school show you?**



▲ 1 from last survey

Favorable: **43%**

**Q.4: When you are at school, how much do you feel like you belong?**



▲ 7 from last survey

Favorable: **55%**

20

# Public Academy for Performing Arts

## 2025 - 2026 School Calendar v3

July '25						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Final Registration July 21-24

August '25						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

2/18

September '25						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1/20

October '25						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						1/20

November '25						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

1/13

December '25						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

0/15

January '26						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						2/17

February '26						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

1/18

March '26						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1/21

April '26						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

1/16

May '26						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

0/11

June '26						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Total: 11 PD 168 School

Final Registration
  In-Service
  No School
  First Day
  Graduation
  Last Day
  Early 2:15 pm



**Early Release: 1st Period:** 8:00 AM – 8:42 AM

**2nd Period:** 8:45 AM – 9:27 AM

**3rd Period:** 9:30 AM – 10:12 AM

**4th Period:** 10:15 AM – 10:57 AM

**A Lunch:** 10:57 AM – 11:27 AM/ **5th Period** (for A Lunch students): 11:30 AM – 12:12 PM

**5th Period** (for B Lunch students): 11:00 AM – 11:42 AM/ **B Lunch:** 11:45 AM – 12:15 PM

**6th Period:** 12:18 PM – 1:00 PM

**7th Period:** 1:03 PM – 2:15 PM

Staggered release:

(2:15 pm Last Name A-H) (2:17 pm Last Name I-Q) (2:20 pm Last Name R-Z)

**2:20-3:18 NHS Sponsored Study Hall in Cafe'**

**2:20- 3:00- Student Staffing & Special Education Department Collaboration**

**3:05-4:30- PLC & Arts Integration planning/ collaboration**

Special education service hours for students with 8th-period study skills:

Calculating service time on the IEP for early release days:

168 school days- 16 early release days = 152 8th period included days.

152 8th period included days x 54 minutes = 8,208 minutes per year.

8,208 minutes per year/10 instructional months = 820 minutes per month OR

8,208 minutes per year/2 semesters= 4,104 minutes per semester.

Special education service minutes are an approximation of regular minimum guaranteed service level and take into account natural calendar fluctuations (i.e. Mondays off for federal holidays, etc.). These minutes are typically reflected as weekly, monthly, or semester minutes total to indicate an average time of service for the IEP student.

Justification for Early Release to Support Teacher Collaboration: Effective teaching requires ongoing collaboration, strategic planning, and professional learning. Currently, our teachers do not have dedicated time within their contract hours to engage in critical collaborative practices that directly impact student success. To address this gap, we propose an early release once or twice a month to provide structured collaboration time.

This dedicated time will allow teachers to:

- Plan meaningful arts integration and interdisciplinary lessons.
- Collaborate to support students with IEPs/align instruction w/ accommodations and modifications.
- Collaborate on BIP monitoring data/ exchange behavioral support best practices & strategies.
- Develop & refine behavior intervention plans/ensure positive student outcomes
- Engage in individualized planning between co-teachers/enhance instructional effectiveness
- Participate in a true Professional Learning Community (PLC) model, strengthening best practices and student-centered instruction.

The early release structure would maximize impact:

- The first portion would focus on student staffing, data review, and implementation of best practices.
- The second portion would provide access to the special education team to address individual student needs and facilitate deeper collaboration.

By granting this dedicated time, we empower our teachers to work proactively rather than reactively, ultimately leading to improved student outcomes, stronger instructional practices, and a more cohesive school community. Investing in structured collaboration is an investment in student success.

# APS

## 2025 - 2026 School Calendar

July '25						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Final Registration July 21-24

August '25						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

2/18

September '25						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1/20

October '25						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						1/20

November '25						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

1/13

December '25						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

0/15

January '26						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						2/17

February '26						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

1/18

March '26						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1/21

April '26						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

1/16

May '26						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

0/11

June '26						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Total: 11 PD 168 School

Final Registration
In-Service
No School
First Day  
Last Day
Early 2:15 pm
Graduation

**TRAVEL REQUEST FORM**

Name:

Title:

Name of Conference/Workshop:

Date of Conference/Workshop:

Location:

Agnes Louing  
Math Teacher

Inspiring Minds & Shaping Tomorrow  
May 6 - 8, 2005  
Falls Church, Virginia

**ESTIMATED TRAVEL COSTS**

**Out of State Travel - Requires Board Approval**

Airline Ticket

\$ 480.00

Hotel

\$ 500.00

(Receipts required - actual expenses)

Rental Car

\$ —

(Rental cars not included if hotel is adjacent to conference)

Meals: Out of State

\$ 177.00

(Receipts required - actual expenses for meals up to \$59 a day - may be claimed after travel)

(Alcoholic beverages will not be reimbursed)

Other Allowable Expenses:

\$ 100.00

(Parking, shuttle, bus, etc. - may be claimed after travel)

Total Registration Fees:

\$ 600.00

TOTAL ESTIMATED COST OF TRAVEL:

\$ 1857.00

**In-State Travel**

Hotel: In-State

\$ \_\_\_\_\_

(Receipts required - actual expenses)

Rental Car or Mileage: (\$.524)

\$ \_\_\_\_\_

Meals: In-State

\$ \_\_\_\_\_

(Receipts required - actual expenses for meals up to \$59 a day - may be claimed after travel)

(Alcoholic beverages will not be reimbursed)

Other Allowable Expenses:

\$ \_\_\_\_\_

(Parking, shuttle, bus, etc. - may be claimed after travel)

Total Registration Fees:

\$ \_\_\_\_\_

TOTAL ESTIMATED COST OF TRAVEL:

\$ \_\_\_\_\_

Approved By: GC Board Member

Print Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Approved By: Executive Director

Print Name: \_\_\_\_\_

Signature: \_\_\_\_\_



**TRAVEL REQUEST FORM**

Name:

Clay Dorenbacher

Title:

Math Teacher

Name of Conference/Workshop:

Inspiring Minds & Shaping Tomorrow

Date of Conference/Workshop:

May 6-8, 2025

Location:

Falls Church, Virginia

**ESTIMATED TRAVEL COSTS**

**Out of State Travel - Requires Board Approval**

Airline Ticket

\$ 480.00

Hotel

\$ 500.00

(Receipts required - actual expenses)

Rental Car

\$ —

(Rental cars not included if hotel is adjacent to conference)

Meals: Out of State

\$ 177.00

(Receipts required - actual expenses for meals up to \$59 a day - may be claimed after travel)

(Alcoholic beverages will not be reimbursed)

Other Allowable Expenses:

\$ 100.00

(Parking, shuttle, bus, etc. - may be claimed after travel)

Total Registration Fees:

\$ 600.00

TOTAL ESTIMATED COST OF TRAVEL:

\$ 1857.00

**In-State Travel**

Hotel: In-State

\$ \_\_\_\_\_

(Receipts required - actual expenses)

Rental Car or Mileage: (\$524)

\$ \_\_\_\_\_

Meals: In-State

\$ \_\_\_\_\_

(Receipts required - actual expenses for meals up to \$59 a day - may be claimed after travel)

(Alcoholic beverages will not be reimbursed)

Other Allowable Expenses:

\$ \_\_\_\_\_

(Parking, shuttle, bus, etc. - may be claimed after travel)

Total Registration Fees:

\$ \_\_\_\_\_

TOTAL ESTIMATED COST OF TRAVEL:

\$ \_\_\_\_\_

Approved By: GC Board Member

Print Name:

Signature:

Approved By: Executive Director

Print Name:

Signature:

**TRAVEL REQUEST FORM**

Name:

Title:

Name of Conference/Workshop:

Date of Conference/Workshop:

Location:

Patrick Walker

math teacher

Inspiring Minds + Shopping Tomorrow

May 6-8 2025

Fells Church, Virginia

**ESTIMATED TRAVEL COSTS**

**Out of State Travel - Requires Board Approval**

Airline Ticket

\$ 480.00

Hotel

\$ 500.00

(Receipts required - actual expenses)

Rental Car

\$ —

(Rental cars not included if hotel is adjacent to conference)

Meals: Out of State

\$ 177.00

(Receipts required - actual expenses for meals up to \$59 a day - may be claimed after travel)

(Alcoholic beverages will not be reimbursed)

Other Allowable Expenses:

\$ 100.00

(Parking, shuttle, bus, etc. - may be claimed after travel)

Total Registration Fees:

\$ 600.00

TOTAL ESTIMATED COST OF TRAVEL:

\$ 1857.00

**In-State Travel**

Hotel: In-State

\$ \_\_\_\_\_

(Receipts required - actual expenses)

Rental Car or Mileage: (\$524)

\$ \_\_\_\_\_

Meals: In-State

\$ \_\_\_\_\_

(Receipts required - actual expenses for meals up to \$59 a day - may be claimed after travel)

(Alcoholic beverages will not be reimbursed)

Other Allowable Expenses:

\$ \_\_\_\_\_

(Parking, shuttle, bus, etc. - may be claimed after travel)

Total Registration Fees:

\$ \_\_\_\_\_

TOTAL ESTIMATED COST OF TRAVEL:

\$ \_\_\_\_\_

Approved By: GC Board Member

Print Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Approved By: Executive Director

Print Name: \_\_\_\_\_

Signature: \_\_\_\_\_

# TRAVEL REQUEST FORM

Name:

Title:

Name of Conference/Workshop:

Date of Conference/Workshop:

Location:

Summer Labog  
Math Teacher

Inspiring Minds<sup>9</sup> Shopping Tomorrow

May 6-8, 2025

Falls Church, Virginia 2025

## ESTIMATED TRAVEL COSTS

### Out of State Travel - Requires Board Approval

Airline Ticket

\$ 480.00

Hotel

(Receipts required - actual expenses)

\$ 500.00

Rental Car

(Rental cars not included if hotel is adjacent to conference)

\$ —

Meals: Out of State

(Receipts required - actual expenses for meals up to \$59 a day - may be claimed after travel)  
(Alcoholic beverages will not be reimbursed)

\$ 177.00

Other Allowable Expenses:

(Parking, shuttle, bus, etc. - may be claimed after travel)

\$ 100.00

Total Registration Fees:

\$ 400.00

TOTAL ESTIMATED COST OF TRAVEL:

\$ 1857.00

### In-State Travel

Hotel: In-State

(Receipts required - actual expenses)

\$ \_\_\_\_\_

Rental Car or Mileage: (\$.524)

\$ \_\_\_\_\_

Meals: In-State

(Receipts required - actual expenses for meals up to \$59 a day - may be claimed after travel)  
(Alcoholic beverages will not be reimbursed)

\$ \_\_\_\_\_

Other Allowable Expenses:

(Parking, shuttle, bus, etc. - may be claimed after travel)

\$ \_\_\_\_\_

Total Registration Fees:

\$ \_\_\_\_\_

TOTAL ESTIMATED COST OF TRAVEL:

\$ \_\_\_\_\_

Approved By: GC Board Member

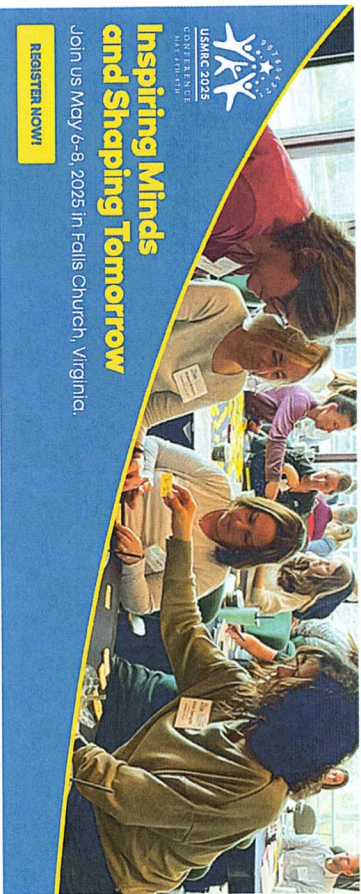
Print Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Approved By: Executive Director

Print Name: \_\_\_\_\_

Signature: \_\_\_\_\_



[LEARN MORE](#)



2025 National Conference - May 6-8, 2025 - Falls Church, VA

[Register Now](#)



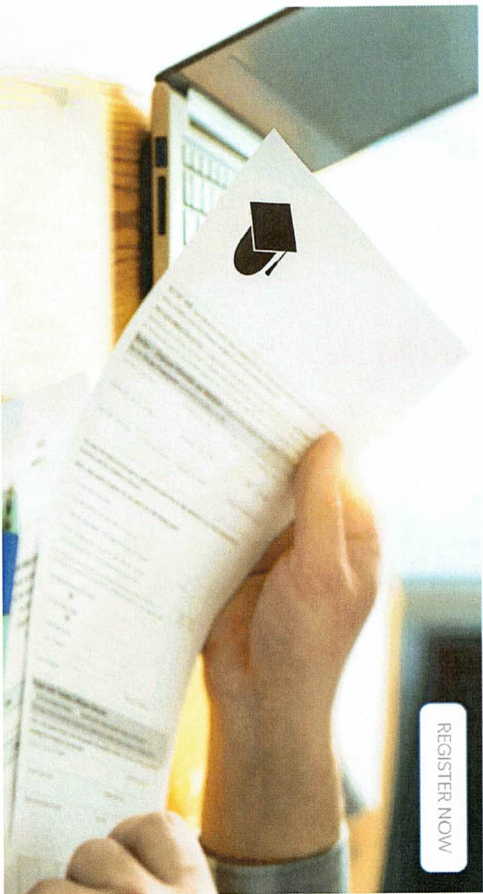
The conference provides valuable professional development opportunities for mathematics educators. Please feel free to utilize the **Talking Points** to support your request for conference attendance.



[LEARN MORE](#)

### Conference Schedule

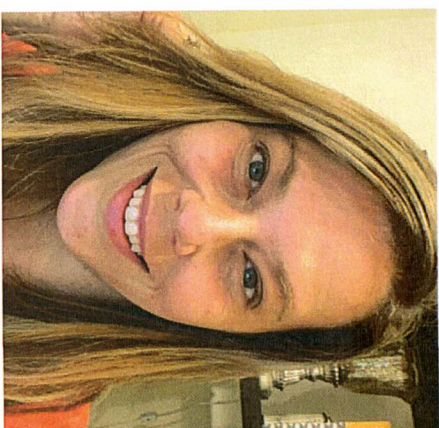
Join your fellow educators for three inspiring days of sessions, strategies, and hands-on workshops designed to elevate your teaching. See the schedule for the event.



## Earn Graduate Credit

The University of the Pacific is now offering graduate credit for attending the 2025 National Conference! More information on course EDUP 9877 is available on their site.

## Keynote Speakers



### DR. JESSICA HUNT

Associate Professor of Teacher Education and Learning Sciences, North Carolina State University

#### Asset Based Learning Environments to Support All Students in Mathematics

What would happen if we used mathematics instruction that could listen to the viable ideas present in students' thinking and build on it? In this keynote conversation, Dr. Hunt will outline core practices and ideas to create asset-based learning environments to support students' abilities and brilliance in mathematics. Specifically, Hunt will discuss listening, centering, and building as three core practices teachers and leaders can use to uncover, work from, and grow students' mathematical strengths as a function of instructional design.



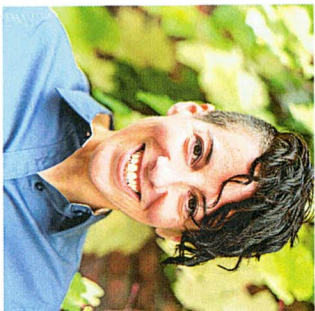
## DEBORAH PEART CRAYTON

Founder & CEO, My Mathematical Mind

### We are ALL Mathers!

"I am not a reading person" is not something we typically hear people say, yet it is pretty standard to hear, "I am NOT a math person!" Historically, education focused on literacy and mathematics was reserved for the elite. Basic computation skills without deep thinking were all the laboring class would need. A singular, lackluster version of mathematics void of exploration and wonder is what the masses inherited. Unfortunately, this perception lingers, so we must re-brand mathematics by changing our language and shifting our beliefs about who is wired to do math. Historically marginalized students need to know they have beautiful mathematical minds and that they were meant to achieve greatness. By debunking myths of mathematics being a subject reserved for an elite group with "the math gene," teachers are encouraged to set high expectations for all students. It is time to celebrate that we are all Mathers!

## Featured Speakers



### AMY CHANG

K-12 Math Coach & Educational Consultant



### DR. JONATHAN THOMAS

Associate Professor of Mathematics Education,  
Chair of the Department of STEM Education,  
University of Kentucky



### DR. RACHAEL MAHMOOD

Fifth-grade teacher, Georgetown Elementary  
School, Indian Prairie Community Unit School  
District 204

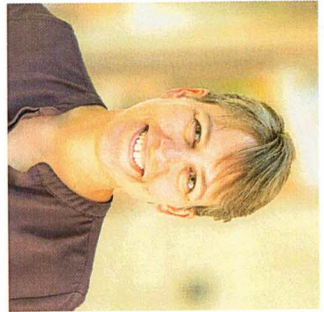


### DANA GOSEN

Mathematics Education Consultant at Oakland (MI)  
Schools



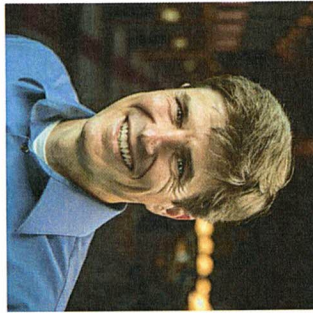
**JULIE HOLMES**  
Elementary Math Coordinator, Oshkosh (WI) Area School District



**DR. BETH MACDONALD**  
Associate Professor of Early Childhood Mathematics Education, Illinois State University



**DAWN DIBLEY**  
Course and Implementation Specialist, US Math Recovery Council®



**DR. ANDERSON NORTON**  
Professor of Mathematics Education, Virginia Tech

**US Math Recovery Council® National Conference**

Inspiring Minds and Shaping Tomorrow  
Falls Church Marriott | Falls Church, VA | May 6-8, 2025

Registration opens August 15, 2024, and will close April 7, 2025, or until sold out. Payment is due when registering.

- Early Bird Registration ended February 1, 2025.
- Registration Fee is non-refundable after April 7, 2025. A registration may be transferred to another person upon request.
- Membership Discounts are available. Be sure your membership is current, and the discount will be automatically applied.
- Need help? Please call (952) 683-1521 or email [conferenceinfo@mathrecovery.org](mailto:conferenceinfo@mathrecovery.org)

2025 US Math Recovery Council® Conference Rates	EARLY BIRD DISCOUNT August 15, 2024 - February 1, 2025		REGULAR RATES February 2 - April 7, 2025	
	Level 2 or 3 Member	Non-Member or Level 1	Level 2-3 Member	Non-Member or Level 1
<b>Full 3-Day Conference (May 6-8, 2025)</b>	\$720 per person	\$795 per person	\$825 per person	\$900 per person
<ul style="list-style-type: none"> <li>• Includes breakfast &amp; lunch each day</li> <li>• Complimentary reception with hors d'oeuvres, May 6</li> </ul>				
<b>2-Day Conference</b>	\$480 per person	\$530 per person	\$550 per person	\$600 per person
<ul style="list-style-type: none"> <li>• Includes breakfast &amp; lunch each day</li> <li>• Complimentary reception with hors d'oeuvres, May 6</li> </ul>				
<b>Single-day Conference</b>	\$270 per person	\$320 per person	\$330 per person	\$380 per person

**Group Registrations**

- Groups of 5 or more are eligible for a 5% discount on registrations.
- All members of the group must be part of the same order.

2025 US Math Recovery Council® Conference Rates	EARLY BIRD DISCOUNT August 15, 2024 - February 1, 2025		REGULAR RATES February 2 - April 7, 2025	
	Level 2 or 3 Member	Non-Member or Level 1	Level 2-3 Member	Non-Member or Level 1
<ul style="list-style-type: none"> <li>Includes breakfast &amp; lunch</li> <li>Complimentary reception with hors d'oeuvres, May 6</li> </ul>				
<b>Group Registrations</b> <ul style="list-style-type: none"> <li>Groups of 5 or more are eligible for a 5% discount on registrations.</li> <li>All members of the group must be part of the same order.</li> </ul>				

**Lead Speaker Discount:** One lead speaker will receive a registration discount code for \$100 off registration upon proposal acceptance. The registration discount code for lead speakers must be used when registering online.

Register Now

Download Rates

## TRAVEL & LOGISTICS

May 6th - 8th, 2025



### Airport Options

Ronald Reagan Washington National Airport (DCA)  
(19 miles)

Washington Dulles International Airport (IAD)  
(21 miles)

Baltimore/Washington International Thurgood Marshall Airport (BWI)  
(50 miles)







**Address**

Falls Church Marriott Fairview Park  
3111 Fairview Park Dr.  
Falls Church VA 22042



**Hotel**

The Falls Church Marriott Fairview Park has a special group rate to host our guests during the US Math Recovery Conference.



**Parking**

Complimentary parking for all conference attendees is available.

Discover Fairfax

Book Guest Rooms

**Frequently Asked Questions**

Show Details



**ABOUT MATH RECOVERY®**

We empower educators to advance students' mathematical thinking and success. Math Recovery® transforms numeracy education through customized and unique professional learning with meaningful assessment and instruction.

**LATEST NEWS**

USMRC & Math Champs: Supporting Educators at KCM 2025  
*February 10, 2025*

USMRC Staff Research Featured in NCTM: Learning Trajectories in Action  
*January 30, 2025*

**COURSE OFFERINGS**

Add+VantageMR®  
Math Recovery Specialist  
Add+VantageMR® Fractions  
Math Recovery® Leadership

**CONTACT US**

Headquarters:  
510 Lone Oak Road, Suite 600  
Eagan, MN 55121  
Phone: (952) 683-1521  
Fax: (952) 683-1525  
Email: info@mathrecovery.org

SEND AN EMAIL:  
info@mathrecovery.org

CALL US:  
(952) 683-1521





Executive Director Written Report: February 20, 2025

Current Enrollment: 6th grade: 76, 7th grade: 75, 8th grade: 76, 9th grade: 54, 10th grade: 65, 11th grade: 42, 12th grade: 53. Total 441

Lottery Admissions: Expected new student enrollment: 80- 6th grade, 5-7th grade, 5-8th grade, 15-9th grade, 4-10th grade, 2-11th grade, 4-12th grade Total expected new= 115 students



PAPA students Cat, Osiris, Zariah, and Alma with Representative Herndon (left)



Ms. Montoya, PAPA Mixed Choir students with Governor Lujan Grisham

**Academics:**

Ignite Session on 2/24 9:30 AM – 3:30 in Belen **What: NM UDL Ignite 2025**

- Jane Heider, Carol Torrez, Alfredo Barrio

ASVAB test for interested high school students February 13, 2025

Training for teachers with Quizizz during February in-service

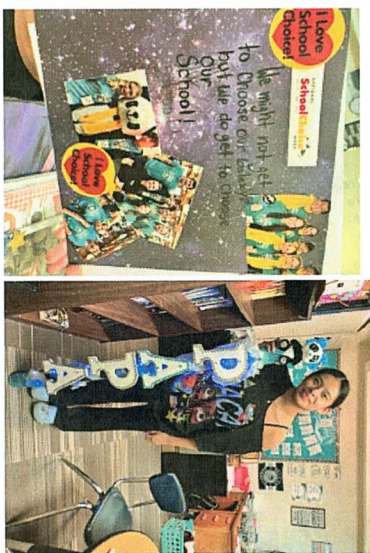
End of Quarter 3 March 5th- grade and attendance intervention meetings continue



PAPA National Honor Society Induction



PAPA Junior National Honor Society



Student Council Artifacts: Student Council State Conference & Competition scrapbook page and spirit stick. **Bronze State Council of the Year 2025**



### Performing Arts:

- PAPA Flamenco and Ballet are invited Guests to Perform at World Languages Day at Volcano Vista High School 2/24/25
  - Music Performance Prep
  - Hummingbird Music Camp February 21-23 Choir Students
  - Albuquerque Youth Symphony February 27th
  - MPA Band March 7
  - MPA Orchestra March 12
  - MPA High School Orchestra March 13
  - High School Musical Chicago Jr
  - PAPA HS Film is working on a documentary film about Quantum Theory. They are using the United Soccer players to demonstrate visually. Quantum Concepts explained by some of the biggest stars in Quantum Science. Hence the name of their film: Quantum United.
  - Save the date Senior Showcase April 17th @ 7pm NHCC
  - Senior Showcase Film Night April 15 South Broadway Cultural Center 5:30 pm
- CHICAGO: Teen Edition.** Suggested Rating: PG-13 for suggestive language, violence, and talk of alcohol use.
- \$25, VIP seating in the first two rows (this does not include a cast photo as in previous years) \$15, General seating \$5, Discount seating

#### TICKET PURCHASE LINKS:

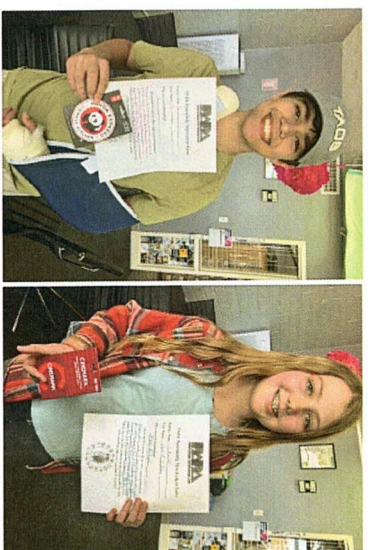
- Thursday, 2/27, 7pm: <https://artsandculture.caba.gov/8665/8665>
  - Friday, 2/28, 7pm: <https://artsandculture.caba.gov/8665/8667>
- Spring Dance Concert** at the National Hispanic Cultural Center, including taking the whole school to a dress rehearsal.
- Rehearsal Dates: March 4th & 5th @ NHCC
  - Performances March 6 & 7 @ 7pm, March 8 @ 2pm
  - Virtual School March 6 & 7

- PAPA Spring Dance Concert 2025 March 6 - March 8
  - 7:00 pm Thursday & Friday 2:00 pm Saturday

### The Public Academy for Performing Arts presents the annual Spring Dance

Concert featuring beginning to pre-professional ballet, contemporary, flamenco, hip-hop, and jazz dance students in grades 6 – 12. Run time: Approximately 2 hours, 15 minutes \$12, \$18, and \$24.

<https://nhccnm.org/event/papa-spring-dance-concert-2025/>



PAPA Pawsitivity Award Winners for January 2025  
Senior Moments:

"I am thankful for PAPA because it has given me the opportunity to not only be able to try out many performing arts but also helped me get an advance in college. I'm so happy that I was able to try so many performing arts so that I don't have to worry about choosing the right career in the future. I've tried out so many arts yet I still want to become a doctor. Which makes me so happy because that means I have the determination and passion for becoming someone that helps others. Thanks to this school I have been able to find my talent and now have a plan if something doesn't go as planned in the future. I have so much more experience in so many types of jobs than I ever thought I would thanks to the opportunities that this school has given me. I've become a historian, leader, actress, musician, dancer, backstage member, performer, dual credit student, and so much more thanks to this school. Sure there are many things that I don't really enjoy about this school but at the same time it's so much better than any public school I could have gone to. I feel so close to my classmates and friends just thanks to this school for being a small charter one.

"I am thankful for PAPA because it gave me an opportunity to explore my craft better and what interests me. For my four years at PAPA, I've taken digital art, which was my original interest, hip hop, and for my last year, contemporary. I am heartbroken that I wasn't able to attend sooner, because I learned I love dance and I would love to improve/evolve into that craft.

"I am thankful for PAPA because it has brought the arts to me. I used to be strictly a dancer. I never really enjoyed anything other than that and acting. So I thought when I came here that's all I would do for seven years. Eventually I took film class and I found my new love and obsession. Not only that, but I used to HATE writing, until I eventually picked it up during Mr. Simpson's class. The purpose of school is to learn, which I did, kind of. I say kind of because it's not like I learn basic things. Instead, I have learned how to write an essay and make a film. But I'm thankful for PAPA because those things are 100% going to craft my future. For example, if I can write a good essay, I can convey a good point and if I can make a good film, then I can convey a good point. So I am most thankful for how PAPA has shaped my future and career.

Jan 28, 2025

Dear Parents and Guardians,

At PAPA, the safety and well-being of our students remain our top priority. We are committed to providing a secure and supportive environment for every child in our care. I am writing to share some important information regarding our policies, resources, and ongoing efforts to ensure that every student feels safe and supported at school.

#### Campus Safety Policies:

We want to assure you that Immigration and Customs Enforcement (ICE) is not allowed on our campus. Teachers and staff have been informed about the importance of protecting student rights and privacy, including immigration status. As part of our policy:

- We do not allow unscheduled visitors on campus.
- Should someone from immigration show up at our campus, they will not be allowed through our gates.
- In such an event, I will immediately contact our legal counsel to address the situation appropriately.

**Student Support Resources:** We understand the challenges that students may face in their daily lives, and we are dedicated to providing support to help them navigate stressors. A helpful resource, *Alongside*, is available to all students, allowing them to request a meeting with a counselor through the app. This tool ensures that students can access the support they need in a timely manner. Students can access the tool by typing [app.alongside.care](https://app.alongside.care) in any internet browser and logging in with their school email.

In addition, our health and wellness team regularly engages with students to promote social-emotional learning (SEL) and personal growth. Each month, the team provides lessons in classrooms aligned with our Graduate Profile pillars. This month, we are focusing on healthy habits and the connection between physical and mental health. These lessons aim to empower students to build resilience and foster their overall well-being.

**Cybersecurity Update:** We also want to inform you about a recent cybersecurity incident involving PowerSchool. In the coming days, PowerSchool will begin notifying current and former students, parents/guardians, and educators whose information may have been affected. These notifications will include instructions on how to enroll in credit monitoring and identity protection services being offered by PowerSchool. A website and media release will also be launched to ensure widespread communication and support.

#### Partnering for a Stronger Community:

Despite the uncertainties and changes in national leadership, we remain steadfast in our advocacy for student rights, health, and wellness. We believe in the power of arts and education to promote healing and provide steady care and consistency for our students. Please do not hesitate to reach out to us with any concerns or questions. Together, we can support this generation to thrive. I invite parents and guardians to meet virtually with me on Tuesday, February 4th at 12:30 pm for a discussion on *The Anxious Generation*. Here is the zoom link to join in: <https://us06web.zoom.us/j/88189108557?pwd=7EXKT9gNxAlbP4UjatvULQYH4dlbbs.1>  
Thank you for your trust and partnership in making PAPA a safe and welcoming place for all students.

Respectfully,

Tamara Lopez  
Executive Director

Dear Parents and Guardians,

As we prepare for next year's registration for our current students, we want to share important information about the process at PAPA.

**Registration Process:**

High school students will complete their **Next Step Plans**, while middle school students will work on their **Individual Learning Plans** (ILPs). These plans help students reflect on their progress and track course completion.

Additionally, each grade level will engage in activities such as self-assessments, study skills development, career cluster exploration, interest profiles, college searches, and college major exploration.

Students will also select their **elective course preferences**:

- **Middle school students** will be enrolled in both a **music** and **dance class**, as we believe these enrich their educational experience.
- **Incoming 9th graders (freshmen)** will be enrolled in **Spanish** (to fulfill their foreign language credit requirement) and a **dance class** (to meet their PE credit).
- While we strive to place students in classes they enjoy, we must also balance class sizes, with preference given to upperclassmen.

**Class Placement & Recommendations:**

In the coming weeks, teachers will inform students about the criteria for advancing to higher course levels and provide recommendations for class placement.

**Class Selection Process:**

Below are the links to the Google Form for elective **class selection preferences**. Please complete the form together with your student. Students will also enter their requests directly into PowerSchool under the guidance of our administrative team. Here is the link to course descriptions for 6th & 7th grade: and 8-12th grade:

**Parent Transition Meetings:**

We invite you to attend our upcoming **8th and 11th grade transition meetings**:

- **8th Grade Parents & Students** – February 25th at **5:00 PM** in the Café
- **11th Grade (Rising Seniors) Parents & Students** – February 25th at **6:30 PM** in the Café

These meetings will provide valuable information to help students transition smoothly into the next phase of their education.

Thank you for your support in this process!



# Dual Credit Enrollment Application and Agreement

Name: \_\_\_\_\_ Grade Level: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Email Address: \_\_\_\_\_

Attendance Rate (95% past 2 grading periods): \_\_\_\_\_

Passed Financial Literacy with B or higher: \_\_\_\_\_ GPA (3.0 or higher past 2 grading periods): \_\_\_\_\_

Course Title: \_\_\_\_\_ Semester: \_\_\_\_\_

Weighted Course: [ ] Yes [ ] No Credit Type: [ ] Elective [ ] Core Course (Specify): \_\_\_\_\_

## Agreement and Contract Terms:

1. I understand that I am responsible for weekly grade submissions to my host teacher and the Academic Transition Specialist. Screenshots of grades will be entered into PowerSchool and used for Honor Roll and year-end awards.
2. I acknowledge that the grade earned in a dual credit course will be reflected on both my permanent college transcript and PAPA transcript.
3. I understand that a 3-credit college course is worth 1 high school credit at PAPA.
4. I am responsible for requesting an unofficial transcript and turning in to the registrar upon course completion.
5. If I fail a course, I must reimburse PAPA for any book, e-books, fees incurred and retake the same course, earning a passing grade before taking another dual credit course.
6. If I withdraw from a course, I must reimburse PAPA for the books and fees.
7. I will not add or drop courses without prior consultation with the Academic Transition Specialist.
8. I understand that courses in core areas may count as graduation requirements only if they align with NMPED requirements; otherwise, they count as electives.
9. Seniors must complete all online or off-campus credit recovery by May 1 to participate in graduation ceremonies.
10. Students are responsible for books and fees for courses taken during the summer. Books & Fees will not be paid by the school for summer courses.

## Additional Notes:

- Students may take one to two dual credit courses per semester at no cost. Additional courses require administrative approval, and the cost of books and fees for these courses is the responsibility of the student/parent.
- Students must complete Algebra I, Geometry, and Algebra II before taking dual-credit math courses.

**Signatures:** By signing below, we agree to the terms and conditions outlined in this agreement.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Academic Transition Specialist Signature: \_\_\_\_\_ Date: \_\_\_\_\_

- Approved: [ ] Yes [ ] No Additional Notes: \_\_\_\_\_



**PUBLIC ACADEMY FOR PERFORMING ARTS Dual Credit Enrollment Application and Agreement**  
**PAPA Dual Credit Course Drop Application**

**Student Information:**

- Name: \_\_\_\_\_
- Grade Level: \_\_\_\_\_
- Student ID: \_\_\_\_\_
- Course Title: \_\_\_\_\_
- Instructor: \_\_\_\_\_
- College/Institution: \_\_\_\_\_

**Reason for Dropping Course:** (Please provide a detailed explanation)

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**Acknowledgment of Dual Credit Course Drop Policy:** I understand that withdrawing from a dual credit course may have academic and financial implications. By submitting this application, I acknowledge the following:

1. If I fail a dual credit course, I must reimburse PAPA for the cost of any books, e-books, and fees incurred.
2. If I withdraw from the course while failing, I must also reimburse PAPA for the cost of books and fees.
3. I must retake the same course and earn a passing grade before enrolling in a different dual credit course.
4. Dual enrollment courses in core subject areas may count as a graduation requirement only if aligned with NMPED standards; otherwise, they will count as electives.
5. I must meet with the Academic Transition Specialist before adding or dropping any course.
6. To be eligible for dual credit math courses, I must first complete Algebra I, Geometry, and Algebra II.

**Required Signatures:**

- Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_
- Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_
- Academic Transition Specialist Signature: \_\_\_\_\_ Date: \_\_\_\_\_
- School Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**For Office Use Only:**

- Date Received: \_\_\_\_\_
- Approved / Denied (circle one)
- Comments: \_\_\_\_\_

Submit this completed application to the Academic Transition Specialist for review. No course will be dropped without prior approval.



# Dayana Diaz Community Service Award Nomination

In addition to serving as a student ambassador in at least one PAPA event during the school year, the recipient of this award must be a student in good academic and behavioral standing (academic standing based on New Mexico Activity Association guidelines and behavioral standing with no discipline referrals during the current year). It will be presented to a student or students who consistently demonstrate qualities of compassion for school peers and members of the greater community. The recipient(s) must have provided unpaid service during the current school year for at least (2) two organizations not affiliated with the school. Community service is not limited to performing arts, although it is highly encouraged. Award recipient(s) must also attend at least one community-based workshop, conference or event promoting social justice, diversity, safety, non-violence, or healthy habits. Staff, students, or community members can nominate students for this award. A nomination form is available in the office. A committee assigned by administration will determine the award recipients.

Name of Nominee	
Grade of Nominee	
Nominated By	

In your own words please describe below how the nominee meets the qualification for the award and why the nominee is deserving.




## Public Academy of Performing Arts Restraint and Seclusion Policy

This policy governs the use of restraint and seclusion in the Public Academy of Performing Arts (PAPA) in accordance with New Mexico state law (NMSA 22-5-4.12 NMSA 1978) and the rules of the New Mexico Public Education Department (PED) (6.11.2.10(E) NMAC). It applies to all students, including those with disabilities, and is designed to ensure the safety and protection of students and staff while upholding the rights of students.

Restraint or seclusion may only be used under the following conditions:

1. **Imminent Danger of Serious Harm:** The student's behavior presents an imminent danger of serious physical harm to themselves or others.
2. **Insufficient Less Restrictive Interventions:** Less restrictive interventions (e.g., de-escalation strategies and positive behavioral interventions) have been attempted but have not been effective in mitigating the imminent danger.

Documentation and Reporting:

1. **Parent Notification:** Parents or guardians must be notified on the same day of any restraint or seclusion incident, or within 24 hours if notification on the same day is not possible.
2. **Written Documentation:** A written report, including information about the incident, techniques used, and the duration of restraint or seclusion, will be provided to the parent or guardian within a reasonable timeframe.

Review of Incidents:

1. **Multiple Incidents:** If a student is restrained or secluded two or more times within 30 calendar days, a review must take place to assess the strategies used and determine if a functional behavior assessment or additional support is necessary.
2. **IEP Team Involvement:** If applicable, the student's IEP team will meet to review and recommend strategies to avoid future use of restraint or seclusion.
3. **Incident Review:** The school will evaluate whether the personnel involved in the incident were properly trained and whether additional training is needed.

Annual Review and Analysis:

An annual review will be conducted to analyze all restraint and seclusion incidents. This includes:

- Number of incidents
- Type of incident
- Personnel involved
- Need for additional training
- Student demographics

**Approved by PAPA Governing Council:** [Date]

**Review Date:** [Date]

## SECTION C PERSONNEL

(Approved by Governing Council on 8/23/01, amended 06-27-02, 09-26-02, 06-20-12)

(Amended by the Governing Council 3/29/2016)

### C.1 EQUAL EMPLOYMENT

Employment at PAPA shall be governed by applicable state and federal laws, including without limitation the New Mexico School Personnel Act, and the policies and procedures adopted by the Council. PAPA is an equal opportunity employer. PAPA prohibits discrimination and sexual or other harassment in all facets of employment, compensation, promotion, transfer, demotion, layoff, termination or selection for PAPA-sponsored training programs.

Title VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, the Age Discrimination in Employment Act of 1967, Equal Pay Act of 1963, New Mexico Human Rights Act, 1969, and PAPA Governing Council policies prohibit discrimination in the workplace. The PAPA Title IX Coordinator is the Executive Director.

#### C.1.1 504/ADA EMPLOYMENT PRACTICES

1. Notice of the Governing Council's policy on non-discrimination in employment practices will be posted through annual newspaper notices and posted throughout the PAPA campus..
2. Information regarding PAPA's policy on non-discrimination in employment practices will be provided to potential employees in recruitment and interview settings.
3. In the planning of training sessions for employees, availability of training sessions (including physical access to the training site) will not be limited so as to discriminate against employees with disabilities.
4. In determining hiring, transfer or promotion of employees, placement will not be determined or influenced by any employee's disabling condition. It is the prerogative of the employer, however, to determine office, classroom, or other area of work based on already accessible work areas.
5. Each job description will be written to:
  1. Identify any environmental factors that could create a barrier for a person with a disability;
  2. Ensure that all essential physical, mental, and intellectual qualifications have been defined and justified;
  3. Identify the types of abilities which would qualify a person to fulfill the essential functions of a job.
6. "Reasonable accommodation" may include for employees, where such would not impose "undue hardship,"
  1. Making facilities used by employees readily accessible to and usable by persons with disabilities;
  2. Job restructuring and part-time or modified work schedules;
  3. Acquisition or modification of equipment or devices;
  4. The provision of readers or interpreters and other similar actions.

This is not an all-inclusive list of possible accommodations.

7. PAPA will not use employment tests or other selection criteria that tend to screen out persons with disabilities unless those criteria are demonstrably job related.

#### ***A. Reasonable Accommodation***

1. The employee must initiate a written request for reasonable accommodation accompanied by documentation of the condition that may qualify as a disability. The type of documentation required will depend on the disability and can be, among others, medical, psychological or diagnostic.

2. When "1" above is complete and submitted to the Executive Director, options will be explored and a determination made of what occurs next.

1. At no time prior to this determination should any PAPA employee or agent agree to a specific accommodation or make a financial commitment to the employee. Many accommodations can be accomplished on site with no need for modification and at no cost.

2. Options may include, but are not limited to, the development of an employee accommodation plan, physical access request, further medical clarification, job restructuring and/or transfer.

3. When the necessary accommodation is complicated or requires PAPA funding, the Governing Council will need to be involved to approve the financial expenditures. Any consideration of job restructuring or transfer must include the involvement of the Executive Director. When necessary, the Governing Council will assist the administration in determining the most cost-effective accommodations that meet the need, considering also the employee's suggestions on his/her Accommodation Request.

3. All accommodations agreed upon and initiated are documented by the employee's supervisor and/or the Executive Director. A copy of this is filed as confidential records on disability accommodations separate from the personnel files. No disability records will be kept in the personnel files.

#### ***B. Grievance Procedure***

A complaint regarding a violation of Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, and the New Mexico Human Rights Act, in an employment decision will be subject to a grievance procedure that provides for the prompt and equitable resolution of the dispute. The grievance procedure is detailed in section C.3 EMPLOYEE GRIEVANCE RESOLUTION PROCEDURE.

#### ***C.1.2 GENDER DISCRIMINATION AND SEXUAL HARASSMENT***

PAPA is an equal opportunity employer and prohibits discrimination/harassment in all facets of employment to include but not limited to recruitment, job advertisement, employment, compensation, promotions, transfers, demotions, layoffs, termination's, or selection for PAPA-sponsored training programs.

#### ***A. Discrimination and Harassment***

Discriminatory and harassing behavior violates PAPA policies which are supported by State and Federal civil rights laws/regulations and denies access to equitable employment opportunities. This behavior

includes, but is not limited to, comments, name-calling, conduct of a physical nature, or other expressive behavior directed at an individual or group on the basis of race, color, national origin, ethnic background, religion, sex, sexual orientation, age, political affiliation or marital status. Discriminatory and harassing behavior creates a demeaning, intimidating and hostile working environment.

It is the policy of the PAPA Governing Council to provide a working environment free of discrimination based on gender. Sexual harassment in employment is prohibited.

Sexual harassment is unwelcome sexual advances which request sexual favors and written or verbal conduct of a sexual nature. If the following conditions exist, those actions constitute harassment: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as a basis for employment decisions affecting the individual, or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile or offensive working environment.

If the behavior toward another employee makes them feel intimidated, uncomfortable or if the employee feels threatened, it may be considered sexual harassment even if the harasser did not intend for his or her action(s) to be offensive.

Sexual harassment is also illegal under state human rights statutes and may be considered a criminal offense under state and local assault and child abuse laws.

Title VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, the Age Discrimination in Employment Act of 1967, Equal Pay Act of 1963, New Mexico Human Rights Act, 1969, PAPA Governing Council policies prohibit discrimination in the workplace. The PAPA Title IX Coordinator is the Executive Director.

Individuals or groups are in violation of this policy if they engage in the following behaviors (not all inclusive) toward a student/fellow employee or any other individual on PAPA grounds, in the work place, at PAPA work-sanctioned activities or in vehicles owned or dispatched by PAPA:

1. Making demeaning remarks directly or indirectly to an individual or group;
2. Displaying suggestive visual or written material or defacing PAPA property or materials;
3. Staring, glaring, obscene gestures, suggestive gestures (touching your private/intimate parts in front of others);
4. Repeatedly asking someone out when he/she is not interested, or;
5. Damaging, defacing, or destroying private property of any person.

Board Member Name	Position	Term Start	Course Code	Fiscal	Academic	Legal Concepts	Polices and Procedures	Effective Governance	Total Hours	Email Address	In Canvas
Kyle Malone	Member	FY25	VFY25INTRO	2	2	2	2	2	10	kmalone@papad	No
Barbara CampB	President	FY20	VFY25PP; VFY2	1			1		2	bcampbell@farr	No
Jessica Short	Secretary	FY21	CSD6.13.24FIR	1.5	1.5	1.5	1.5	1.5	7.5	short_j@aps.edu	Yes
Issac Trujillo	Vice President	FY23	VFY25ALL	1	1	1	1	1	5	issactrujillo@gm	Yes
Paul Paradise	Member	FY23							0	pcpmm3050@gr	No
Renai Edwards	Member	FY24	VFY25PP; VFY2	1	1	1	1	1	5	renai.edwards@	Yes
David Littlefield	Member	FY24	FY25Intro	2	2	2	2	2	10	doglb2@gmail.c	Yes